

Developing Agents of Change



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(Rene Olson)

DEVELOPING AGENTS OF CHANGE



CreateSpace Independent Publishing Platform. Paperback. Book Condition: New. This item is printed on demand. Paperback. 58 pages. Dimensions: 11.0in. x 8.5in. x 0.1in. The Army in the early 1980s experienced a flourish of intellectual growth actuated by the negative experiences of many of its young officers during the Vietnam War and their dissatisfaction with the standards in professional military education. The focus of the Army at the time was planning and training the force to counter the Cold War military threat of the Warsaw Pact. An environment of increasing complexity was evolving as concurrent efforts to improve recruiting, reform training and doctrine, and field a new generation of major weapon systems forced Army leaders to seek better ways to bring all of these advancements together. In 1981, then Lieutenant Colonel Huba Wass de Czege published an article critical of the conventional military education approach of mid-career Army grade officers. This was the genesis for the formation of the School of Advanced Military Studies (SAMS). By conceptual design SAMS would provide a broad military education in the science and art of war at the tactical and operational levels beyond the Command and General Staff College (CGSC) course curriculum in terms of theoretical depth and application. SAMS officially began in 1984 at Fort Leavenworth as a rigorous, yearlong course of study following attendance at CGSC. The purpose of SAMS, the curriculum, selection process, and post-SAMS assignment policies remain relatively unchanged since its inception. What has continued to evolve throughout the schools tenure is the accelerated rate of change in service missions, technology, and battlefield conditions graduates must deal with upon arrival in the field. SAMS was designed for talented officers to develop a common cultural perspective on problem solving and war fighting that would facilitate the rapid adaptation to these types of...



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