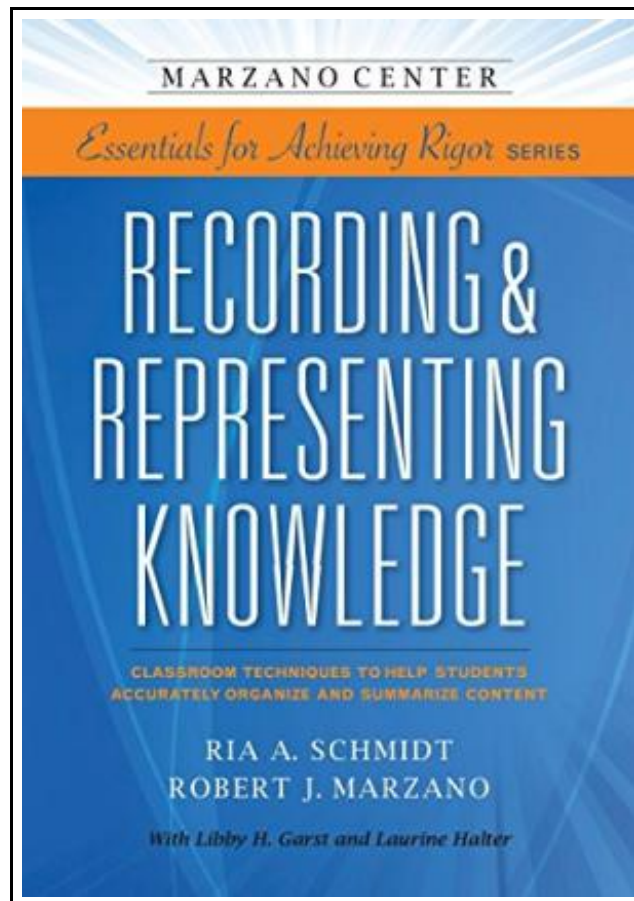# Recording Representing Knowledge: Classroom Techniques to Help Students Accurately Organize and Summarize Content

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RECORDING REPRESENTING KNOWLEDGE: CLASSROOM TECHNIQUES TO HELP STUDENTS ACCURATELY ORGANIZE AND SUMMARIZE CONTENT

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Learning Sciences International, United States, 2015. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. Can your students record and represent what they ve learned?Academic standards call for increased rigor, but simply raising complexity is not enough. Students must know how to effectively interact with new knowledge. To do that, they must be able to to summarize what they ve read, analyze text for specific characteristics, and create organized, succinct written works that demonstrate a deep understanding of the content. As educators develop expertise in teaching these skills, students become adept at recording and representing knowledge, both linguistically and nonlinguistically, helping them retain the critical information.Recording Representing Knowledge: Classroom Techniques to Help Students Accurately Organize and Summarize Content explores explicit techniques for mastering this crucial strategy of instructional practice. It includes:? Explicit steps for implementation? Recommendations for monitoring students? ability to record and represent knowledge? Adaptations for students who struggle, have special needs, or excel in learning? Examples and nonexamples from classroom practice? Common mistakes and ways to avoid themThe Essentials for Achieving Rigor series of instructional guides helps educators become highly skilled at implementing, monitoring, and adapting instruction. Put it to practical use immediately, adopting day-to-day examples as models for application in your own classroom.

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