

Genuine] Primary Mathematics New Classroom Teaching Case(Chinese Edition)



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Reviews

An exceptional publication as well as the font employed was exciting to see. it was actually writtern extremely flawlessly and helpful. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Dominic Collins)

GENUINE] PRIMARY MATHEMATICS NEW CLASSROOM TEACHING CASE(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2003-09 Pages: 268 Publisher: Guangdong Higher Education Press Book Description Publication Date: 1 September 2003 book is the story tell their teachers to follow the new mathematics curriculum reform. I District Primary piece of a true reflection of the mathematics curriculum practice. curriculum reform experiment teachers in inner cognitive conflicts anatomy. confident and proud of the teachers showed the face of the pressures and challenges of effective perspective. Book a selection of 50 case are combined by the first line of my experimental zone backbone teachers write from their own perception of teaching involves a number of computing . Space and Shape . statistical probability and Practice comprehensive application of the four learning areas of teaching content. Case the guidance of the concept of the new curriculum reform. reflecting the teachers' behavior. the reforms taking place in the way students learn and teaching evaluation system. refracted from different angles and at different levels of the vigor and vitality of the new mathematics teaching embodied teacher their personalized teaching thinking. Bridge between the theory and practice of the new curriculum reform. new curriculum classroom teaching example. the new curriculum classroom teaching methods guidelines. leading the trend of curriculum reform. to promote quality education innovation. and promote the overall development of students. This book is the one in the classroom teaching. Nanshan District. Shenzhen. the holographic record books . by grade teacher Zhang Xiaomin. Yu democracy compilation. The catalog number of the calculation of the number of beans. not white number to enable students to become the subject of classroom teaching students lively learning and daily life of mathematics lesson Ponder culture concept of Winnie the shopping. the...

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